

Educational Program Objectives
Keck School of Medicine

Upon completion of the four-year course of medical training, the graduating student will be able to:

- 1 **Medical Knowledge**
Demonstrate mastery of the knowledge base that represents the core content of the medical curriculum, including the student practice profile cases.
- 2 **Interpersonal and Communication Skills**
Listen, communicate clearly and collaborate effectively with patients, families and health care team members using appropriate nonverbal, verbal and writing skills.
- 3 **Basic Science in the Practice of Medicine**
Recognize and explain health problems based upon current scientific understanding. Develop a plan of management that utilizes the current best evidence in making decisions about the care of individual patients.
- 4 **Basic Clinical Skills**
Demonstrate the basic clinical skills including obtaining an appropriate history and performing skillful comprehensive and focused examinations in a variety of patient care encounters. Correctly select, proficiently perform, and accurately interpret appropriate clinical procedures and laboratory tests.
- 5 **Patient Care**
Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health. Develop problem lists and differential diagnoses, suggest additional investigations, select interventions with consultation as appropriate, determine outcome goals, recognize opportunities for prevention, monitor progress, share information, educate, and demonstrate the ability to respond to a dynamic clinical situation.
- 6 **Social and Community Context of Health Care**
Demonstrate knowledge of varied health care settings, including issues of quality, cost and patient safety. Effectively respond to the many factors that influence patients' health, disease, and disability including socio-cultural, familial, psychological, economical, environmental, legal, political and spiritual issues.
- 7 **Ethical Judgment**
Recognize the ethical dimensions of medical practice and health policy. Identify alternatives in difficult ethical choices, analyze the conflicting considerations, and recommend a course of action that takes into account the ethical complexities.
- 8 **Self-Awareness, Self-Care and Personal Growth**
Identify his/her limits, strengths, weaknesses and personal vulnerabilities. Seek help and advice when needed. Accurately hear and appropriately respond to constructive criticism. Use information about self and about career options to develop a personal career plan.
- 9 **Professionalism**
Act with altruism, honor, integrity and responsibility in his/her professional life. Respect patients' rights and wishes. Act in a respectful manner toward faculty, colleagues and staff. Model leadership in interactions with others.
- 10 **Lifelong Learning**
Pursue excellence in professional life, assuming responsibility for addressing gaps in his/her knowledge and experience. Demonstrate the skills of self-education and lifelong learning by actively setting clear learning goals, pursuing them, and applying the knowledge gained to the practice of his/her profession. Exhibit use of relevant information resources, information management, and critical evaluation in pursuing learning goals.